



Olchfa Behaviour Management Policy

Short Term adjustments to policy in response to COVID 19 and a return to full time schooling

Our policy and practices will still be underpinned by the principles of **Ready, Respectful and Safe**. However, our application of these principles and the graduated responses we would typically employ, will need to change (for the short term). Our overarching Olchfa expectations will remain the same:

1. Show respect for all members of the school community and school property
2. Show respect for your teachers and other pupils at all times, by participating in lessons to the best of your ability
3. Arrive at lessons promptly and ready to learn
4. Take responsibility for your own safety and the safety of others in all classroom activities
5. Move quickly and efficiently to lessons and other activities
6. Behave responsibly both inside and outside of the school buildings to ensure the safety of all

Our ethos and commitment to establishing a culture of respectful and positive behaviour built upon excellent relationships remains the same; **we are not abandoning our principles**. Expectations around calm, consistent adult behaviour and planning to deliver rich learning experiences will remain the same. However we have to acknowledge that some of the tools required to develop, maintain and rebuild key relationships may be unavailable to us in the short term.

In response to changing guidance being given to schools, we will be required to periodically amend our operational guidance, to ensure the ongoing safety of all pupils and staff. The nature of the pandemic and the associated health risks will require a firm and categorical response to certain types of behaviors. In particular those behaviours that are unsafe or present risk to the health and safety of others (as outlined in the operational guidance).

Temporary changes to policy and practice:

- No pupil call backs. The lack of consistent teacher bases (fixed classrooms) means that call backs will no longer be practical.
- Non tolerance on non compliant, risky or overtly confrontational behaviour. If a pupil fails to comply with reasonable requests to do something (linked to health and safety and outlined in the operational guidance), they will need to be removed from the learning environment (there will be a team of on-call staff available to support staff with this process made up of Senior Staff and the Pastoral Workers). The SLT member will decide whether the pupil needs to be sent home.
- Non tolerance of persistent lateness (this refers to KS4 pupils in the main). Lateness, or not being where you should be within appropriate time frames will be deemed unsafe behaviour. This may result in a pupil being sent home and taught remotely.

