

**MEGRT (Minority Ethnic and Gypsy, Roma, Traveller) GRANT SPEND PLAN (1 April 2021 to 31 March 2022)**

<b>School</b>	<b>Olchfa</b>	<b>Headteacher</b>	<b>Mr Hugh Davies</b>	
<b>Total Funding</b>	<b>£61,915</b>			
<b>EAL Co-ordinator/Link</b>				
<b>Name: Mr Robert Williams</b>		<b>Designation: Senior Assistant Headteacher</b>		<b>Email: WilliamsR30@hwbcymru.net</b>
<b>Hwb Mail address if different to main email address:</b>				
<b>Please complete sections below.</b> Objectives should be proportional to amount of learners/funding. Band 3 schools do not need an objective in every area. Send completed plan to <a href="mailto:EAL@swansea.gov.uk">EAL@swansea.gov.uk</a>				
<b>Principle</b>	<b>Objective</b>	<b>Planned Activity</b> <i>What activity will you undertake?</i>	<b>Target outcomes</b> <i>What do you expect to achieve?</i>	<b>Cost Estimate</b>
1. <b>Inclusion</b> – both into school and the wider community	Continue to raise awareness of and embed a culture of inclusion at Olchfa School  Develop a clear pupil level overview of all ME/EAL learners, including ethnic background, home language/s, dominant language, proficiencies and literacies in the different languages, parental language needs, AS/refugee etc.	Research-led focus on equalities including staff training, pupil awareness, development of policies and action plans  Monitoring and evaluation through school data systems	More inclusive ethos, improved policies that take into account the needs of different groups within the school community.  Enhanced curriculum provision that meets the needs of learners and better reflects the diversity of the school community  Improved understanding of the make-up and needs of the school community, for wider sharing amongst staff	£5000

<p>2. <b>Equity</b> - Removal of barriers to accessing the curriculum improve life chances - including a focus on language acquisition</p>	<p>Pupils are supported to access the curriculum and achieve, whilst making progress in their language acquisition</p>	<p>Intervention support through specialist teacher and bilingual TA</p> <p>Use of the 'Learning Village' online resource to support pupils' acquisition of English</p> <p>Improved tracking of pupil progress through improved assessment systems</p> <p>Targeted support for pupils at risk of not meeting expected levels of progress</p>	<p>Progress made in pupils' language development and improved tracking of this</p>	<p>£45,000</p> <p>£500</p>
<p>3. <b>Engagement</b> with learners, families and communities</p>	<p>Improved communication and awareness</p>	<p>Use of 'the Big Word' translation service</p> <p>Training of pastoral teams and Contact Centre staff in improving communication with families where the home language is not English</p> <p>Use of website to share translated letters or text versions to allow online translation services (greater awareness over the use of simple, concise language)</p> <p>Explore setting up links with parents/governors who may be able to assist with translating, particularly in emergency situations</p>	<p>Improved communication and support for families</p>	<p>£1400</p>
<p>4. <b>Training and capacity building</b> in the school workforce</p>	<p>Develop training opportunities and sharing of good practice through existing Teaching and Learning groups</p> <p>Develop the role of the specialist teacher beyond pupil support towards</p>	<p>Specialist teacher to share appropriate resources and signposts with teaching staff</p> <p>Improved sharing of information about pupils and their stage of English language acquisition</p>	<p>Improved professional awareness of good practice in relation to MEGRT learners</p> <p>Improved knowledge of the Bell Foundation framework</p>	<p>£1515</p>

	developing capacity across the whole system.	Attendance at network meetings, visits to other schools		
5. <b>Integration into education</b> - including a focus on transition into school and between phases	Continue to develop transition links with primary schools. Senior Assistant Head with oversight of transition.  Further develop links with the Sixth Form Team, Gower College and other FE/HE providers	Revised transition plan to be agreed within the cluster, to include provision for MEGRT pupils	Improved transition links.  Improved targeting of pupils when they arrive at the school, to ensure that they are supported from the outset	£8500