

Year 9 Information Evening 2024



PASTORAL

iDEVELOP

OPTIONS



The team

**Learning Leader -
Year 9**

Mrs Tucker

**Learning Leader -
Year 10**

Mr Reeves

PGWs

Mrs Richards &
Mrs Vincent

SLT Link

Mrs Thompson

LL Support

Mr Gallagher

Form Tutors

Mr Powell (TP)

Miss Flay/Mrs
Johnson (CF)

Miss Stephens (CS)

Mrs Shankland (AS)

Mrs Morris (HM)

Mrs Beynon (ZB)

Mrs Nelson (CN)

Mrs Ruggieri (CJ)

Ms. Salmon (RS)

Mr Howell (OH)



My role

- Celebrate pupils
- Support with their wellbeing
- Support their academic progress
- Support them with their goals
- Help make school a safe and enjoyable place
- Support (and challenge) behaviour



My role



Support Mechanisms:

- Mrs Cheryl Hopkins
- CHAT
- Newid
- studentsupport@olchfa.org.uk



Progress: Attendance

There is a strong link between good school attendance and achieving good results.

For example, only 12% of students with below 80% school attendance achieve five or more GCSEs at grades A*-C including Maths and English, compared to 68% for students with attendance greater than 95%.

Poor attendance can become a habit but it can be broken!



Form Tutor

- Strong relationships
- Pastoral support: first point of contact
- Create a healthy and positive ethos in the form
- Celebrate and support pupils
- Establish and reinforce boundaries: behaviour, uniform, punctuality and attendance
- Deliver iDevelop curriculum and 'Taith' sessions

iDevelop and 'Taith'



What/Beth

- Exploring issues and ideas around respect, safety, and relationships
- Understanding global issues as global citizens
- Learning about ourselves, our own communities, and what matters to us
- To develop resilience and to create strategies for confronting difficult/pressurised situations
- Exploring careers options and paths
- Using revision techniques that work at an individual level
- How to make informed decisions



How/Sut

- Two iDevelop programme of study sessions per week
- Eight 'Taith' sessions over the year
- Timely and current
- Links with curriculum content and sequencing
- Fostering a love of knowledge and engagement
- Developing a tool box of values and strategies



Why/Pam

- Know them, Grow them
- 'Ethical, informed citizens who are well-rounded adults'
- For your journey/Ar gyfer eich taith

Informed decisions



Key Stage 4: GCSEs

All pupils will study

- English Language and Literature
- Mathematics and Numeracy
- Science (Double or Triple Award)
- Cymraeg
- The Skills Challenge Certificate
- Religion, Values and Ethics
- Careers and Health Education

**Pupils will then select
3 additional subjects
to study.**

Note: Science Triple Award will count as one of pupils' option choices.

The Options Process



The Options Process

W/C December
16th:
Options Booklet &
Form Sent Out
Data

January 16th:
Parents'/Carers'
Evening

January 24th:
Options Deadline

February 7th:
End of review

Summer term:
Progress Reports



The Options Booklet

Digital booklet

- ❖ Subject information
- ❖ Course contents and breakdown

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The Options Booklet: Google Classroom Codes

Additional information:

- Course content
- Video
- Taster material
- FAQs document

What else do I need to know?

- Exhibitions and gallery visits are very important.
- Use of a camera is helpful for research purposes and development.
- Art is an enjoyable but time consuming activity, so commitment is vital.

Google classroom page: [w7ymz47](#)

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The Options Blocks

These will be in the Options booklet you will receive next week.

One subject per column.

Option A	Option B	Option C
Art and Design	Business	Art and Design
Business	Computer Science	Business
Computer Science	Design and Technology - Product Design	Design and Technology
Design and Technology - Product Design	Drama	Geography
Digital Technology	French	Health and Social Care and Childcare
Health and Social Care and Childcare	Graphic Communication	Hospitality and Catering
History	History	History
Physical Education	Hospitality and Catering	Media Studies
Religious Studies	Physical Education	Music
Retail Business	Public Services	Sport
Textile Design	Spanish	Triple Science
Triple Science	Tourism	
	Triple Science	

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Informed choices

What they're good at

What they enjoy

The course content

Future pathways

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Supporting pupil choices

Understanding pupil progress in individual subjects

Seeking subject specialists' opinions

Working on targets: general and subject-specific

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Supporting pupil choices

Parental support

- Identifying interests and strengths
- Discussions around subjects
- Discussions about future pathways
- Making choices for the right reasons

Pastoral support

- Form Tutor; Learning Leader; PGW; Newid; subject teachers

Peer support

- Year 10 experiences

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Options Deadline

Link to a Google Form

Enter subject choices: one from each column (don't duplicate)

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Options Review

Form Tutor check-in

Learning Leader options review

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Year 9

Continued engagement with curriculum across the school

Recognising the importance of the skills being developed

Framing pupils' mindsets towards their futures

Reinforcing expectations and boundaries

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Supporting at GCSE

Learning environment

Organisation

Google Classroom

Reinforcing boundaries

Health: sleep, breakfast

Dialogue with teachers

Diolch yn fawr