



Year 10 Information Evening



The team

Learning Leader

Mr Price

PGW

Mrs Stapley

Family Engagement Officer

Mrs Harris

Pupil Welfare Officer

Mrs Hopkins

LL Support

Mr Gallagher

Form Tutors

Mr Doe

Miss Stacey

Mrs Evans

Mrs McLaren

Mrs Hopkins

Miss Conners

Mr Hughes

Mrs Kovacevic

Miss Jones

Mrs Blackie



Form Tutor

- Strong relationships
- Pastoral support: first point of contact
- Create a healthy and positive ethos in the form
- Celebrate and support pupils
- Establish and reinforce boundaries: behaviour, uniform, punctuality and attendance
- Deliver iDevelop curriculum and 'Taith' sessions
- Support reporting on pupil progress



My role

- Celebrate pupils
- Support with their wellbeing
- Support their academic progress
- Support them with their goals
- Help make school a safe and enjoyable place
- Support (and challenge) behaviour



My role



Support Mechanisms:

- Mrs Cheryl Hopkins
- Newid
- y10support@olchfa.org.uk



Academic support

Learning Leader

Learning Area Managers

ALNCo

ALN Managers

EAL Teachers

Learning Coaches

The Seren Academy

The Seren Academy

The Seren Academy is a national network supporting ambitious learners across Wales.

- Develop academic potential.
- Support applications to top universities.
- Access unique opportunities.
- Partnerships with leading universities.



My role is to connect you with opportunities that raise aspirations, help you explore your interests and support you to find an ambitious pathway that suits you – whether that is a traditional university route or something less conventional.

Learners with the potential to achieve 5A/A* at GCSE

Gareth Collier, Seren Delivery Manager.
South West Wales

Your Stage Two programme: 2026–27

A hybrid mix of online challenges and in-person experiences

AUTUMN

Study Skills
Half-term Puzzles
Welcome Meeting
Year 10 Oracy Challenge

AUTUMN 2026	SPRING 2027	SUMMER 2027
Year 11 Study Skills Sessions W/C 5th, 12th and 19th October	Year 10 and 11 Stage Two Academic Challenge 11th January - 5th March	Year 10 and 11 May Half Term Puzzles 31 May - 4 June
Year 10 and 11 October Half Term Puzzles 26 - 30 October	Year 10 and 11 February Half Term Puzzles 8th - 12th February	Year 10 Discovery Days W/C 14th June
Year 10 Welcome Meeting W/C 2nd, 9th and 16th November	Year 11 Regional Balloon Debate 8th March	Year 11 New College Residential August
Year 10 Launch of Year 10 Oracy Challenge December		

SPRING

Academic Challenge
Half-term Puzzles
Regional Balloon Debate

SUMMER

May Puzzles
Discovery Days
New College Residential

GOFOD SEREN SEREN SPACE

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Gareth Collier

800195

9 September, 2026, 10:16 AM

NODYN ATGOFFA – CYLCHOEDD PWNC SEREN HEDDIW!!!

REMINDER – SEREN SUBJECT CIRCLES TODAY!!!!!!

Nodyn cyflym i dy atgoffa bod dy sesiwn Cylchoedd Pwnc Seren yn cael ei chynnal heddiw, **Dydd Mercher 9 Medi**, 5 - 7 o'r gloch ...

Read more





Cyflwyniad i'r TARA | Introduction to TARA 2026

Link · Created: 27 March, 2026 · Last updated: 27 March, 2026

I'r sawl sydd â diddordeb mewn astudio pynciau fel mathemateg a chyfrifiadureg, athroniaeth, gwleidyddiaeth ac economeg, gwyddorau cyffwrdd. For those interested in studying subjects like maths and computer science, PPE, social sciences or human sciences.

Link from [Paratoi at Brofion Mynediad | Admissions Tests Preparation](#)

Cyflwyniad i'r TMUA | Introduction to TMUA 2026

Link · Created: 27 March, 2026 · Last updated: 27 March, 2026

I'r sawl sydd â diddordeb mewn astudio pynciau fel mathemateg neu gyfrifiadureg. For those interested in studying subjects like maths or computer science.

Link from [Paratoi at Brofion Mynediad | Admissions Tests Preparation](#)

Cyflwyniad i'r ESAT | Introduction to ESAT 2026

Link · Created: 27 March, 2026 · Last updated: 27 March, 2026

I'r sawl sydd â diddordeb mewn astudio pynciau fel peirianteg neu wyddorau biofeddygol. For those interested in studying subjects like engineering or biomedical sciences.

Link from [Paratoi at Brofion Mynediad | Admissions Tests Preparation](#)

This is accessed through an online portal

In **Years 10–11**, support focuses on laying the foundations for academic success, including guidance on **GCSE preparation**, **transition to A-levels**, and early exploration of **higher education pathways**.

Seren also supports Super-Curriculum opportunities for students, allowing them to explore their academic interests beyond the classroom.

<https://serenspace.wales/>

Enquiries to gsq@olchfa.org.uk

Our Seren Scholars

AMBITION • CURIOSITY • EXCELLENCE • OPPORTUNITY



ASPIRE

Aim high and believe in what's possible. We inspire ambition and help you set your sights on the future you want.



EXPLORE

Be curious. Go beyond the classroom and discover ideas, subjects and experiences that broaden your mind.



PREPARE

Develop the skills, knowledge and confidence to succeed in competitive applications and future opportunities.



INFORM

Make informed decisions. We provide clear guidance and up-to-date information to help you choose your best path.



SUPPORTED BY SEREN. | DELIVERED AT OLCHFA.
AIM HIGH • BE CURIOUS • SHAPE YOUR FUTURE

Our Seren Scholars

AMBITION • CURIOSITY • EXCELLENCE • OPPORTUNITY



When: Every Wednesday **WEEK B** 3 - 4.30pm

Where: Drama Hall

Wednesday 30th September

3.00 - 4.30 pm

Dr Lauren Blake, Swansea University
NEW Undergraduate Pathway into Medicine





Key Stage 4: GCSEs

All pupils will study

- English Language & Literature
- Mathematics & Numeracy
- Science (Double or Triple Award)
- Cymraeg
- Religion, Values and Ethics
- Careers and Health Education
- Welsh Baccalaureate / Skills Challenge Certificate

**Pupils also have
their 3 option
choices.**

*Note: Science Triple Award counts as one of
pupils' option choices.*



Welsh Baccalaureate / Skills Challenge Certificate

Entirely based on coursework and controlled assessments.

Projects which aim to develop essential employability skills:

- Communication
- Numeracy
- Digital Literacy
- Planning and Organisation
- Creativity and Innovation
- Critical Thinking
- Problem Solving
- Personal Effectiveness



Welsh Baccalaureate / Skills Challenge Certificate

Year 10

Community Challenge Project - 25%

Deadline: December 2026

Employability and Enterprise Project - 25%

Deadline: May 2027

Year 11

Individual Project - 50%

Deadline: TBC



How are pupils assessed?

Exams v NEAs



Progress: Attendance

There is a strong link between good school attendance and achieving good results.

Attendance below 80%:

- Only 12% of these pupils achieve five or more GCSE grades A*-C.

Poor attendance can become a habit, but it can be broken!



Reporting

You will receive...

'123' data on pupils' attitude to learning;

PPGs.

Autumn term:

Form Tutor report

Spring term:

Parent and Carer Evening

Summer term:

Subject reports



What advice do our Year 11s have?

Revise

Revise as you go

Lessons are important

Organise yourself

This part of your life is hard enough as it is. Don't make it harder: stay on top of things

Don't exhaust yourself

Your future is more important than drama

Be a good friend

Don't overcomplicate things

'You time' is important!

Surround yourself with the right people

REVISION



Revision myths



Highlighting



Re-reading



Cramming



Retrieval and questioning

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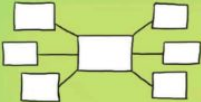
4 Methods of Retrieval Practice

Before you start put away all your books & classroom materials.

Retrieval Practice Examples

- * Exit Tickets
- * Starter quizzes
- * Multiple choice quizzes
- * Short answer tests
- * Free write
- * Think, pair, share
- * Ranking & sorting
- * Challenge grids

BRAIN DUMP
Write, draw a picture, create a mind-map on everything you know about a topic.



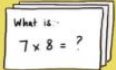
Give yourself a time limit, say 3 minutes, then have a look at your books & add a few things you forgot.

QUIZZING
Create practice questions on a topic. Swap your questions with a partner & answer.

Question - What is a metaphor?

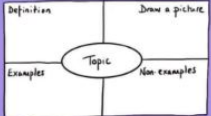
- ☐ A comparison using 'like, as, than'.
- ☐ A comparison where one thing is another.
- ☐ A comparison with a human attribute.

FLASHCARDS
Create your own flashcards, question on one side answer on the other. Can you make links between the cards?



You need to repeat the Q&A process for flashcards you fail on more frequently & less frequently for those you answer correctly.

KNOWLEDGE ORGANISERS
Complete a knowledge organiser template for key information about a topic.



You can use knowledge organisers to learn new vocab & make links in between subjects or ideas.

After you have retrieved as much as you can go back to your books & check what you've missed. Next time focus on that missing information

If you have learned a series of quotations from the text 'Heroes', for example, you could then ask yourself the following questions:

- **Why** does Robert Cormier use this imagery here?
- **What** does this reveal about Francis Cassavant in this part of the novel?
- **How** does this connect with what I already know about Francis Cassavant at other stages in the novel?

Asking **how** and **why** things work helps you connect new information with old information. So, make sure that the way you are explaining and describing an idea is accurate. Remember to check your class materials or ask your teacher.



Spacing and dual coding

Switching between topics

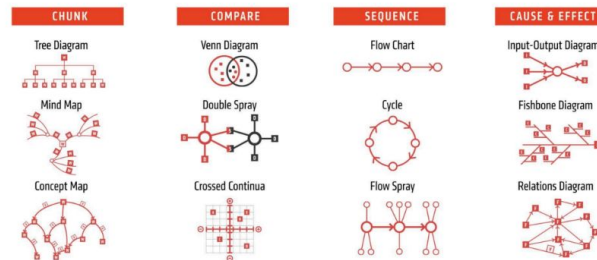
This example shows that by switching between what you revise and when, you will remember the information more effectively. This is because you will be revisiting the information a number of times, with more gaps in between.

M	T	W	T	F
MACBETH	UNSEEN POETRY	AN INSPECTOR CALLS	JEKYLL AND HYDE	CREATIVE WRITING
AN INSPECTOR CALLS	JEKYLL AND HYDE	CREATIVE WRITING	MACBETH	UNSEEN POETRY
CREATIVE WRITING	MACBETH	UNSEEN POETRY	AN INSPECTOR CALLS	JEKYLL AND HYDE



What does dual coding look like?

Graphic organisers - examples from <https://www.olicav.com>





Flashcards and purposeful practice

Concept flashcards

Front of card	Back of card
<i>Word or concept</i>	<i>The definition, or a formula, or a diagram</i>

Front of card	Back of card
<i>Osmosis</i>	<i>Osmosis is the movement of molecules through a selectively permeable membrane into a region of higher solute concentration</i>

Instruction flashcards

Front of card	Back of card
<i>How? or Why?</i>	<i>The answer/ explanation</i>
<i>When? or What?</i>	
<i>Drawing</i>	

Front of card	Back of card
<i>What is an example of osmosis?</i>	<i>An example of osmosis is when red blood cells, which have a high concentration of protein and salt, are placed in a lower concentration fluid like water, the water will rush into the red blood cells.</i>

What does it look like?

Before you complete a past paper, decide upon a goal. This goal can be related to the time in which it takes you to complete a past paper or it can be related to the overall mark you hope to achieve. Either way, ensure that you set yourself a goal. Then, review and reflect upon your performance. Where did you go wrong? Which question slowed you down? Did you answer a question incorrectly? If so, why?

Identify a weak spot and spend time focusing on improving upon this. You can go back to your study materials and go over this section of the paper/question again and again. You could even jot down a few additional goals at the stage.

The next time you sit the whole paper, your aim should be to improve upon your overall performance.

How can **you** support pupils?



Supporting pupils at home

ANTICIPATE

UNDERSTAND



Understand: Stress

Positive

Motivating

Cause us to dig deep and build resilience

Gets stuff done

Negative

Overwhelming

Cause us to doubt ourselves

Make us feel powerless



Understand: Stress

Healthy

Balance: eating, sleeping, exercise

Connection: friends and family (fill tanks)

Down time: switching off

Unhealthy

Emotional: mood swings, withdrawn, confidence issues

Losing interest they would normally love

Avoidance: work

Physical: eating, sleeping



Advice

EMPATHISE

LISTEN

ASK



Communication

The best way to contact us is through email on:

- Olchfa@olchfa.org.uk
- y10support@olchfa.org.uk

My Child At School:

- Reporting absences
- Exams information

ClassCharts

- Behaviour and achievement
- Detention notices



Year 10

Month	Event
October	12th: Maths Key Assessment
November	English Language and Literature - Unit 2 NEA
December	English Language and Literature - Unit 3 NEA (provisional) Welsh Baccalaureate - Community Challenge deadline
January	25th: Maths Key Assessment
February	
March	11th: Parent and Carer Evening
April	12th: Maths Key Assessment
May	12th: English Language and Literature Unit 1 exam Welsh Baccalaureate - Enterprise & Employability deadline



Year 10

June	9th: Double Science - Biology Unit 1 exam 10th: Triple Science - Biology Unit 1 exam 11th: Double Science - Chemistry Unit 2 exam 15th: Triple Science - Chemistry Unit 1 exam 16th: Double Science - Physics Unit 3 exam 18th: Triple Science - Physics Unit 1 exam 23rd: Maths mock
July	
August	27th: Results Day

** Please note that all exam dates are taken from the provisional exam timetable, and they could change. The school will publish a final exam timetable closer to the exam window.*

** The exam window runs from May 10th to June 23rd.*

Diolch yn fawr am eich amser heno